



Stone Academy

115 Randall Street
Greenville, SC 29609

Grades	PK-5 Elementary School	
Enrollment	610 Students	
Principal	Ed Holliday	864-355-8400
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

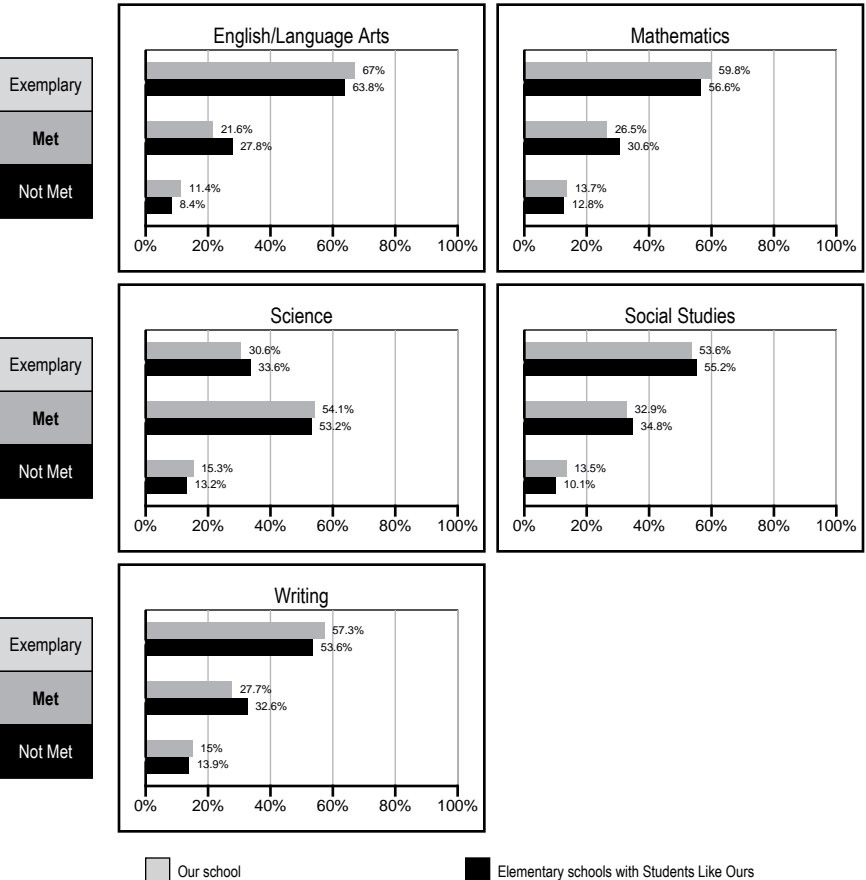
98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	1	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=610)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Up from 0.2%	0.6%	0.9%
Attendance rate	97.3%	Down from 97.5%	96.8%	96.3%
Served by gifted and talented program	21.0%	N/A	14.3%	7.2%
With disabilities	8.5%	N/A	9.4%	12.4%
Older than usual for grade	0.9%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Down from 61.1%	64.2%	62.5%
Continuing contract teachers	84.6%	Down from 94.4%	83.3%	83.3%
Teachers returning from previous year	93.0%	Down from 94.9%	90.1%	88.3%
Teacher attendance rate	95.8%	Down from 96.3%	95.1%	95.0%
Average teacher salary*	\$48,390	Up 2.3%	\$50,045	\$48,193
Professional development days/teacher	6.4 days	Down from 7.4 days	10.5 days	11.0 days
School				
Principal's years at school	20.0	Up from 19.0	4.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 24.0 to 1	20.9 to 1	20.1 to 1
Prime instructional time	92.6%	Down from 93.4%	91.1%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,405	Up 4.0%	\$6,964	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 65.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.2%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Stone Academy is an inner-city arts magnet school of 636 students serving an assigned downtown neighborhood and students from across the county who apply to attend. Approximately 26% of students qualify for free/reduced meals, 31% are magnet and 40% of students in grades 3-5 qualify for Challenge.

We continued addressing our 4 multi-year goals for continuous improvement that included: Improving reading and writing achievement of all students across grade levels; Improving math achievement of all students across grade levels; Improving technology skills of students, teachers and parents to improve overall achievement; Improving parent communication and involvement to improve overall achievement.

This year's focus was on iPad training and Autism Awareness. During the year teachers and staff acquired skills and strategies for using an iPad effectively and working with Autistic students to maximize their potential.

Stone Academy met Annual Year Progress (AYP) by meeting 17 of the 17 standards set by the U.S. Department of Education in the "No Child Left Behind Act".

Stone maintained for the fifteenth year its status as an ABC (Arts in the Basic Curriculum) Advancement Site and received funds to support artists-in-residence and staff development. The school-wide instructional theme was "Ubuntu." The annual school-wide production was an original script that featured this theme and showcased music, dance, drama, and art. First grade again did a Peter Rabbit musical, the second grade again performed the American History Timeline pageant, and third grade did a South Carolina History pageant.

Many students successfully auditioned for the various performing groups at school with 70 in Stone Singers, 17 in Dance Ensemble, 22 in Play Production, and 55 students in strings. Jumpstart News continued as a daily, live student-produced TV program. Five crews of 15 members of fourth and fifth graders served during the school year. Encore enrichment classes before and after school offered continued learning experiences in art, music, dance, drama, and writing. Friday clubs were offered to fourth and fifth grade students and featured drama, dance, literature, publishing, physical activities, artistic creation, and music.

The SIC oversaw, parent education programs and HOG Day to landscape the campus. Stone received the Palmetto Gold Award, for an excellent Annual School Report Card and good improvement rating.

Ed Holliday, Principal
Jennifer Medlock, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	94	64
Percent satisfied with learning environment	100%	94.7%	96.9%
Percent satisfied with social and physical environment	100.1%	95.7%	97%
Percent satisfied with school-home relations	100%	93.6%	96.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	96.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Stone Academy school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	689.3	679.5	641.8	664.7	99.7	100.0
Male	682.5	678.1	639.4	665.2	99.3	100.0
Female	695.3	680.7	644.2	664.2	100.0	100.0
White	703.2	693.6	659.1	677.8	99.6	100.0
African American	652.5	639.0	592.0	621.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.7	647.7	607.9	628.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	112	100	11.1	17.6	71.3	88.9
	4	96	100	5.6	22.2	72.2	94.4
	5	99	100	7.1	24.5	68.4	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	11	10	79	89
	4	111	99.1	14.7	28.4	56.9	85.3
	5	101	100	7.3	26	66.7	92.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	112	100	13.9	23.1	63	86.1
	4	96	100	6.7	22.2	71.1	93.3
	5	99	100	5.1	28.6	66.3	94.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	17	22	61	83
	4	111	100	14.5	33.6	51.8	85.5
	5	101	100	9.4	22.9	67.7	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	56	100	20.4	38.9	40.7	79.6
	4	96	100	8.9	70	21.1	91.1
	5	49	100	8.2	44.9	46.9	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	15.7	51	33.3	84.3
	4	111	100	15.5	56.4	28.2	84.5
	5	51	100	14.6	52.1	33.3	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	56	92.9	16	36	48	84
	4	96	100	7.8	44.4	47.8	92.2
	5	50	98	6.3	37.5	56.3	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	14.3	28.6	57.1	85.7
	4	111	100	14.5	38.2	47.3	85.5
	5	50	100	10.4	25	64.6	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	100	10.2	26.5	63.3	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	19	21	60	81
	4	111	100	16.4	35.5	48.2	83.6
	5	101	100	9.3	25.8	64.9	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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